



COVID – 19 Appendix Additions and Alterations to Behaviour Policy From 1st June 2020

Additional and exceptional expectations for behaviour of pupils, staff and adult visitors to the school site will need to be in place from 1st June 2020 onwards in response to the need to reduce the risk of infection between pupils, members of staff, parents and carers and other visitors to the school site.

The DfE guidance for what should be included in this addendum can be seen below

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus (COVID-19)
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education
- rewards and sanction system where appropriate
- Identify any reasonable adjustments that need to be made for students with more challenging behaviour.

Expectations for Pupils

Pupils will be allocated to a 'bubble' within the school building with a defined group of other pupils and adults. Each bubble will have a designated area of the school containing classroom areas, toilet and hand washing facilities, entry and exit routes and access to marked and defined outside areas. Pupils will be informed of the areas allocated to their bubble and will be expected to stay within these areas for the time that they are attending school. They will also be informed of the entry and exit route and routines they should take with their accompanying adult at the start and end of the school day. There will be an increased expectation on pupils to maintain elements of social distancing such as learning and playing in smaller groups (possibly determined by adults), sitting in allocated seating in classrooms, regular supervised handwashing, following 'catch it, bin

it, kill it' approach if coughing or sneezing, limitations on sharing of equipment and access to resources.

Pupils who do not comply with these expectations will be reminded by adults of the expectations. Reminders will be recorded on behaviour report forms normally used within school and the sanctions outlined in the main behaviour policy will be used (time out, removal from playground, reporting to SLT). If ongoing and deliberate breaches of the expectations occur, the Headteacher will contact the parents of the child to discuss the incidents and the possible appropriateness of the child being able to attend school under these increased expectations for behaviour (meetings with parents will either be by phone or virtual meeting app). After such discussions, if the Headteacher decides to exclude a pupil the procedures outlined in the school's behaviour policy will be followed. Pupils who are not able to attend school will have access to home learning activities sent out by class teachers each week. These are emailed to parents as well as being uploaded to the school FaceBook page and the school website.

If parents do not agree with the actions of the headteacher, the appeals process from the Behaviour Policy can be used. The school would endeavour to meet the timelines set out in the policy, but current restrictions may result in delays.

Expectations for Parents and Carers

Parents and Carers will be expected to follow the adapted procedures put in place by the school from 1st June. These will include;

- Following the guided routes for entry and exit to and from the school site and ensuring that they maintain social distancing requirements for themselves and their children while on the school site, including leaving promptly at the end of the school day.
- Not entering the school building for any reason or approaching members of staff without prior arrangement. All communication will be via the School Office (preferably by phone or e-mail).
- Understanding that the organisation of the school day, adults working with their children and curriculum provision will change during this period and established routines regarding reading books, homework tasks and marking will alter.
- Continuing to monitor their own child's health closely and not to allow them to attend school if they display any signs of ill-health (whether connected to COVID-19 or other common conditions such as colds, vomiting and diarrhoea). Any child who is unwell must be kept at home.
- Understanding that if school has a concern regarding their child's health during the school day, parents should ensure that they collect their child as soon as possible. If symptoms indicate COVID-19 actively participate in testing arrangements <https://www.gov.uk/apply-coronavirus-test-essential-workers> and keep school informed of outcome.

This addendum will be reviewed in line with government guidance monthly.