

Year 3 Squirrels Newsletter

Term 5 2018



Dear Parents and Carers,

Welcome back! I hope you had a relaxing Easter break and the children are looking forward to coming back. Just a reminder, our swimming sessions start on Monday 23rd April so please make sure your children come prepared with a labelled swimming kit.

Miss Fuller and Miss Gunner

Dates for your diary

Monday 23rd April - Swimming

Monday 30th April - Swimming

Wednesday 2nd May - Dover Museum trip

Monday 7th May - Bank holiday

Monday 14th May - Swimming

Monday 21st May - Swimming

Friday 25th May - Last day of term 5

Monday 4th June - Inset Day

Curriculum Content

Literacy: We are going to start the term off by looking at play scripts. The children will begin looking at the language used in play scripts by identifying and using adverbs and powerful verbs. We will then create our own characters using description, stage directions and dialogue. After we have learnt all this, we will be performing two play scripts: based on a Roald Dahl chapter.

Numeracy: In numeracy we are going to be focussing on measurement. This will include: measuring lengths (cm, m and mm), measuring weight (kg and g), measuring capacity calculating amounts of money and telling the time. This is a very fun topic with lots of practical and problem solving activities for the children.

Please remember to keep practising those times tables at home- we have seen a great improvement so far!

Science: The theme this term is 'animals including humans' where we will be identifying that animals, including us, need the right types and amount of nutrition, and that they cannot make their own food. We will also be looking at skeletons and muscles and how they are used for support, protection and movement.

Humanities: Following on from the Romans in term 1 and 2, we are going to be looking at Britain's settlements by Anglo Saxons. We will be discussing the terms 'invaders' and 'settlers' and understand that many different people have settled in Britain to help shape the nation. We also have our trip to Dover museum, where we will take part in various drama and art Anglo-Saxon workshops.

Art and Design: As part of our Anglo-Saxon topic, we will be researching, designing and creating our own brooches. We will be using air-dry modelling clay and then using paint to decorate them based on our research.

RE: The focus is Islam where the children will be learning about the Life of Muhammad, 99 names of Allah, the Qur'an and Islamic calligraphy. The children will learn through practical activities and lots of drama!

Music: Our music topic is 'painting with sound'. This unit will develop children's ability to create, perform and analyse expressive compositions and extend their sound vocabulary.

Computing: We are starting the term with our e-safety unit which is all about showing respect online. Pupils will explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages. We will then be moving onto making animations. We will use the programme Zu3D to create our own animations, like the ones we see on our TV screens!

PE: Swimming- Mondays

Outdoor: PE with Mr Packer- Tuesdays

Children will need to make sure that they have their P.E kits in school every week. Just a reminder, this consists of a plain white or red t-shirt with the school logo, plain black shorts, plimsolls and trainers. Please mark every item with your child's name. Long hair will need to be tied back and ear-rings need to be removed or covered on P.E days.

French: 'Les quatre amis' (the four friends) is this terms topic! We will be learning how to describe our family members and our friends, using lots of practical activities, dialogue and worksheets to support our learning.

PHSCE: Our topic this term is 'relationships'. We will be discussing feelings of guilt, how to make amends and how to recognise when something is or isn't our fault and how we can make good choices.

If you have any questions or queries please don't hesitate to get in contact.

Kind Regards,

Miss Fuller and Miss Gunner