



Owls' Class Newsletter- Term

Happy New Year!

Welcome back, we hope that you all had a fantastic Christmas. We would like to take this opportunity to thank you for all of the cards, gifts and best wishes you gave to us at the end of last term. It was incredibly kind of you and very much appreciated by both of us.

We have another extremely busy term ahead of us and we are very excited to be covering a topic which is an interest of many children in the class. See the back of this letter for more details on this. This term we will also be joined by a third year student from Canterbury Christ Church University. As part of her final teaching placement, Miss Wilson will work alongside us supporting groups of children and teaching lessons. We are sure that the children will make her very welcome.

Best wishes,
Miss Holness & Mrs Wiffen

Reading at Home

Thank you for your ongoing support with reading at home. We will continue to change reading books on Monday, Wednesday and Friday. We will also reward those children who have read 5 times or more each Friday with a golden ticket in the raffle.

PE lessons will continue to take place every Wednesday afternoon. Please make sure that children always have their kit in school.

Diary Dates

09.01.19 Creepy Claws taster assembly

17.01.19 School Nurse drop in sessions available

Contact the office or FLO to book

05.02.19 Safer Internet Day

15.02.19 Interim Reports sent home

15.02.19 Last day of term 3

Fancy a Challenge?

Why not try some of these activities to support your learning this term?

Topic

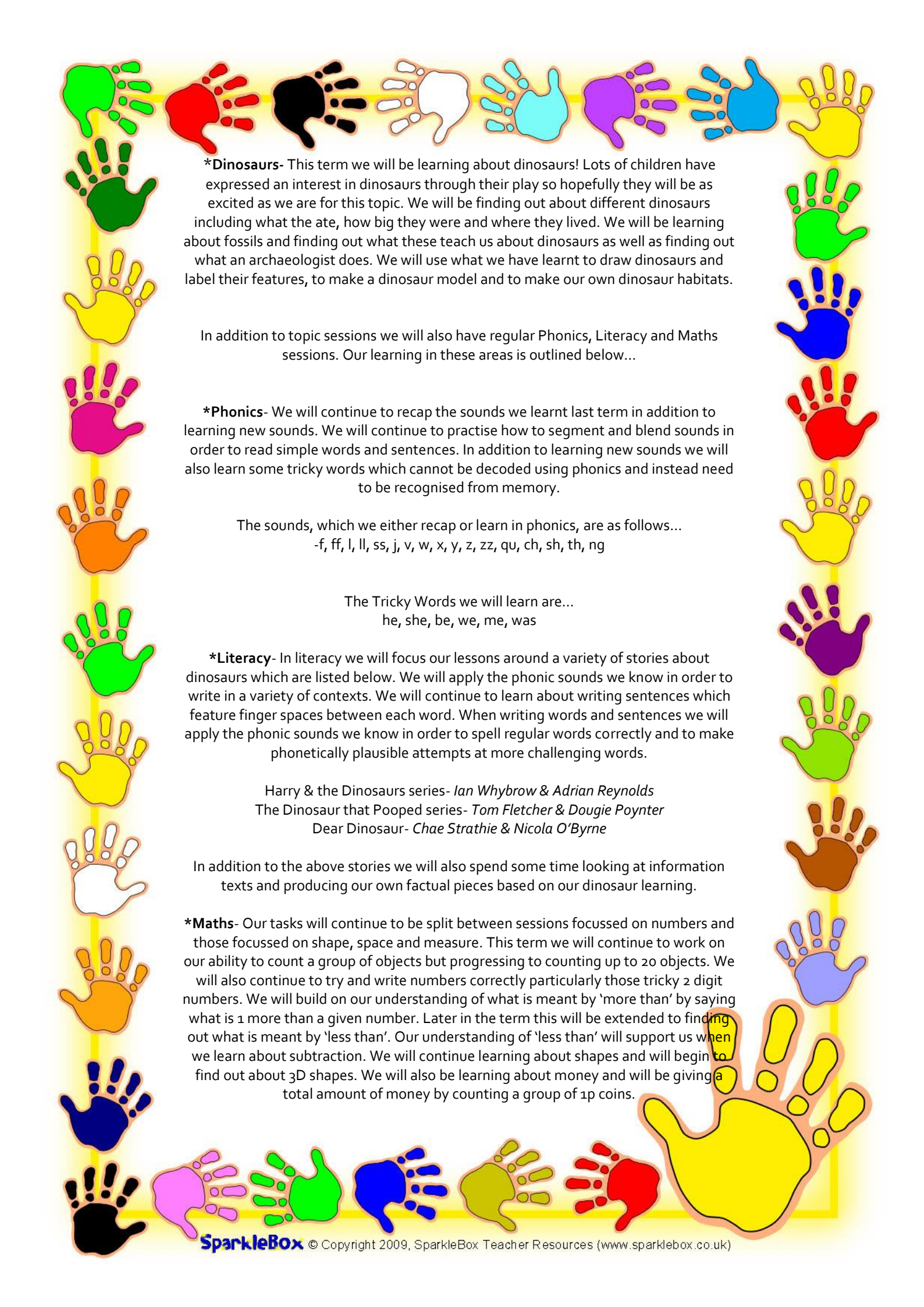
- Find out the name of five different dinosaurs and learn how to say them correctly. Some dinosaur names are real tongue twisters!
- Look in a book or on the internet to find out three facts about a T-Rex.
- Find out what a fossil is and how they are formed.

Literacy

- Practise writing a sentence; don't forget to leave a space in-between each word.
- Look at an information book about dinosaurs. Are information books different to stories?
- Play 'Tell a T-Rex'. You can find this game in the literacy section of www.ictgames.co.uk

Maths

- Find out how big 3 different dinosaurs were. Can you think of something that is shorter/ taller than each of the dinosaurs you found out about?
- Have a go at working out the answer to some addition number sentences. Don't forget that you can use objects for each number in the number sentence.
- Look at different coins and try and find out how much each one is worth.



***Dinosaurs-** This term we will be learning about dinosaurs! Lots of children have expressed an interest in dinosaurs through their play so hopefully they will be as excited as we are for this topic. We will be finding out about different dinosaurs including what they ate, how big they were and where they lived. We will be learning about fossils and finding out what these teach us about dinosaurs as well as finding out what an archaeologist does. We will use what we have learnt to draw dinosaurs and label their features, to make a dinosaur model and to make our own dinosaur habitats.

In addition to topic sessions we will also have regular Phonics, Literacy and Maths sessions. Our learning in these areas is outlined below...

***Phonics-** We will continue to recap the sounds we learnt last term in addition to learning new sounds. We will continue to practise how to segment and blend sounds in order to read simple words and sentences. In addition to learning new sounds we will also learn some tricky words which cannot be decoded using phonics and instead need to be recognised from memory.

The sounds, which we either recap or learn in phonics, are as follows...

-f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng

The Tricky Words we will learn are...

he, she, be, we, me, was

***Literacy-** In literacy we will focus our lessons around a variety of stories about dinosaurs which are listed below. We will apply the phonic sounds we know in order to write in a variety of contexts. We will continue to learn about writing sentences which feature finger spaces between each word. When writing words and sentences we will apply the phonic sounds we know in order to spell regular words correctly and to make phonetically plausible attempts at more challenging words.

Harry & the Dinosaurs series- *Ian Whybrow & Adrian Reynolds*
The Dinosaur that Pooped series- *Tom Fletcher & Dougie Poynter*
Dear Dinosaur- *Chae Strathie & Nicola O'Byrne*

In addition to the above stories we will also spend some time looking at information texts and producing our own factual pieces based on our dinosaur learning.

***Maths-** Our tasks will continue to be split between sessions focussed on numbers and those focussed on shape, space and measure. This term we will continue to work on our ability to count a group of objects but progressing to counting up to 20 objects. We will also continue to try and write numbers correctly particularly those tricky 2 digit numbers. We will build on our understanding of what is meant by 'more than' by saying what is 1 more than a given number. Later in the term this will be extended to finding out what is meant by 'less than'. Our understanding of 'less than' will support us when we learn about subtraction. We will continue learning about shapes and will begin to find out about 3D shapes. We will also be learning about money and will be giving a total amount of money by counting a group of 1p coins.