

Otters Class Newsletter Term 6

Hello and welcome back to the final term of the year!

Hopefully you all enjoyed a relaxing half term and are feeling more refreshed. We have of course hit our last term of the year, which means Year 5 is slowly coming to an end. Everyone has done exceptionally well this year and I must say I'm incredibly proud of every child I have had the pleasure of teaching. The level of effort, focus and concentration in class has been a wonderful thing to witness. I know I currently have a class ready to, not only take on the challenges of Year 6, but to flourish further and be very successful.

I would like to take this opportunity to personally thank all of you for your support this year; particularly with so many things happening regarding the leadership of the school. It has been great to see almost no impact of this unfortunate situation hitting the classroom. All of your help with projects, homework, trip payments and so much more has been hugely appreciated. I have enjoyed working with you all and wish you the very best next year as your children take on the challenges ahead.

Any support I can offer, please don't hesitate to ask or get in touch. I know there are likely to be many questions people would like to ask at this late stage of Year 5, so please feel free to come and ask or email me (daniel.warner@bad.kent.sch,uk).

Here's to a wonderful last term together!

Daniel (and Alison)

School Reports



There has been a change to the children's reports this year. Within the report, each child will receive a written comment about English (which includes Reading and Writing), Maths, Foundation Subjects (general overview) and a personal comment. For each subject, there will also be a colour coded box to represent how well your child has done with regards to attainment, effort and progress. More information about this will follow later in the term which will show what different colours mean. Any questions, please come and ask.

Key Dates

June

Monday 2th - Term 6 starts & Kent Test Registration opens

Wednesday 4th - Year 5 Football Tournament

Thursday 5th - ChildLine Assembly

Monday 9th - Friday 13th - Book Fair in school

Monday 9th - Year 5 Class Assembly

Thursday 12th - Year 5/6 ChildLine workshops

Monday 23rd - Friday 27th - Assessment Week

Wednesday 25th - Year 5 Healthy Living Day

Monday 30th June - Sports Day

(Thursday 3rd July - Reserved for Sports Day if weather poor)

July

Tuesday 1st - Kent Test Registration closes

Monday 7th - Staff Development day

Monday 14th - School Reports handed out

Wednesday 16th - End of year Open afternoon (until 4pm)

Wednesday 23rd - Last day of term



Topics Overview

English - Journalistic Writing, instructions and information texts (based on The Egyptians)

Maths - Percentages, angles (measuring & drawing), ratio, sq. numbers, factors (& gap analysis focus)

Science - Investigation Unit (survivor)

R.E - Christianity

P.E - Cricket and Athletics

ICT - Graphical Modelling

Art & DT - Making Egyptian canopic jars

History/Geography - Ancient Egypt

Music - Exploring musical processes

PSHCE - Changes



PE

Up until the end of the year, PE will be on Thursday and Friday afternoons. Although these are our 'planned' sessions, PE can often happen any day of the week (depending on weather), so I insist that children have kits in class from Monday to Friday. Please can you make sure that your child has the correct clothing for these lessons; a school red t-shirt, plain black shorts and black plimsolls. As the weather is starting to become warmer (famous last words!), tracksuits are unlikely to be required from now on.

We also have Sports Day coming up, so please make sure your child has the correct kit. Please remember to mark every item with your child's name. If your child wears stud earnings please remember that these need to be removed for PE lessons.



Projects



As we are so close to the end of the year, I have a task that I would like all the children to do.

For this term's project, I am expecting each child to produce a page about the year from their point of view (photos are more than welcome). Here are some ideas of what the children might like to include:

- Favourite lesson
- Time I really laughed
- Most challenging lesson
- Something I wish I could do again
- Most memorable moment
- Best skill I learned

I'm then hoping to put them all together to create a Year 5 yearbook for this year. So let's get cracking!