



# HEDGEHOGS' NEWSLETTER TERM 1 2017-18

Dear Parents and Carers,

Welcome to Year 5!

I hope you have all enjoyed a fantastic summer and that everyone is feeling refreshed and ready for a brand new year.

I will be teaching the class all day on a Monday, Tuesday and a Thursday. In order that I am able to also carry out my deputy head duties, the class will be taught by Mrs Blunt on a Wednesday and a Friday. Mrs Carley and Mrs Berry will also be supporting the class. We look forward to meeting many of you at the 'Meet the Teacher' session this week.

If you do have any questions, comments or concerns then please do not hesitate to come and speak to me either before school or at the end of the day.

We are all looking forward to a great year.

Ms Godfrey, Mrs Blunt, Mrs Carley and Mrs Berry

## Key Dates

Friday 8<sup>th</sup> September - Year 5's Meet the Teacher session

Friday 22<sup>nd</sup> September - Fruit Run

Thursday 28<sup>th</sup> September - Bewl Water Meeting at 3.30pm

Thursday 5<sup>th</sup> October - MacMillan Coffee Afternoon

Tuesday 3<sup>rd</sup> October - Individual School Photographs

Monday 16<sup>th</sup> - Wednesday 18<sup>th</sup> October - Bewl Water Residential Trip

Friday 20<sup>th</sup> October - Staff Development Day

Monday 30<sup>th</sup> October - Start of Term 2





## Topics Overview

**English** - Mrs Blunt will be teaching the class all about the use of imagery in poetry through poems written about the sea. This links closely with both our humanities and art topics. With Ms Godfrey, the class will be learning more about recount and report texts and how these are structured before they begin writing their own based on the book 'Tuesday'. We will also begin to explore more complex punctuation including semi-colons and brackets. Both before and after our visit to Bewl Water we will be learning about persuasive texts and will be writing our own promotional material for the centre.

**Maths** - During our sessions this term we will be focusing on a variety of different aspects of 'Number'. These will include; place value, adding and subtracting numbers with more than 4 digits and Roman numerals to 1000. We will also be converting metric units of measurement and learning more about digital and analogue clocks. Mrs Blunt will be working with the class to improve their data handling skills by interpreting and drawing tables, bar charts and line graphs.

**Science** - Our topic for this term is 'Properties and Changes of Materials'. During this time, the children will explore key properties of materials and objects around them and discover how these can be changed. Dissolving will be introduced during this topic, along with the exploration of thermal insulators and conductors.

**R.E** - Our topic for this term is Judaism. We will be focusing on ceremonies and rituals within the religion and how these compare to those of other religions.

**P.E** - This term the children will have PE on a **Thursday** (Wake & Shake) and **Friday** (Rugby/Basketball). Wake & shake will be taught by Ms Godfrey and will involve the children developing their collaboration skills whilst producing a dance routine to a chosen song. Rugby/Basketball will be taught by Mr Packer - these sessions will aim to develop their understanding of these sports and the skills required to improve (e.g. hand-eye coordination, spatial awareness, agility). *Please ensure that your child has the appropriate kit for these sessions.*

**Computing** - Our topic this term is 'We are Bloggers'. During these sessions the children will learn more about blogging and identify examples of these. They will then plan and develop their own blogs based on a set topic. The children will continue to learn about staying safe online.

**Art/D.T.** - This term the children will be learning about 'Seascapes'. They will consider how to sketch effectively and how to use colour and tone to have greater impact. The children will look at different artists' work and how they have used a variety of textures and media to record their ideas. They will be looking at the work of Turner and Hokusai.

**History/Geography** - During our Humanities sessions this term, we will be looking at 'Coasts'. This will involve learning about erosion and how this shapes the landscapes around us. We will also discover how we try to prevent erosion with the use of sea defences. We hope to visit local coastlines this term in order to bring our learning to life.

**PSHE** - This term our topic is 'New Beginnings'. During these sessions the children will spend time learning and discussing how to adapt to new situations.

**Music** - For the majority of this year, the children will be learning how to play the ukulele. These sessions will be taken by Mrs Willmott, the school's guitar teacher.

**French** - We will be learning about French food and the vocabulary associated with this. They will continue to practise their numbers and greetings in French.



## Home Learning

### Spellings

Each week the children will be given spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**. Spellings that the children learn will be based upon learning in class as well as from the Y5 and Y6 spelling expectations. Spelling practice will now take place in the children's orange homework books. They are asked to practise each word 5 times and then to choose three of the ten words to use in a sentence. This makes up a significant part of their home learning and I do expect that the children make time to practise and learn their spellings each week.

### Additional Tasks

Alongside spellings, the children will be set an additional, shorter task that will be related to learning taking place within the classroom. This task could be from any area of the curriculum.

The children should also be regularly practising their times tables.

### Reading

Regular reading should still be taking place at home. Now that the children are older this does not need to be reading aloud to an adult every day but it is expected that the children will be reading and recording this in their contact books at least four times per week. The children can read a combination of their school reading books as well as their own books from home, the class book corner or the library.

*There will be no homework club this year; however, if your child needs any support with any task set during the year, please ensure that they come to see me before the homework is due so that I can help.*