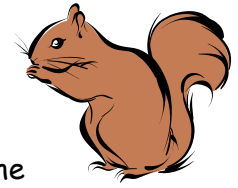


Year 3 Squirrels Newsletter Term 1 2017-2018



Dear Parents and Carers,

Welcome back! I hope you have all had a fantastic summer holiday and the children are well rested. The following information is intended to help you prepare and support your child in settling into their new class and for the year ahead. I have outlined the key curriculum topics being covered along with any other relevant information about our classroom work.

Dates for your diary

Tuesday 12th September - Year 3 meet the teacher 2:45- 3:15

Friday 22nd September - BuB Fruit Run

Tuesday 3rd September - Individual Photographs

Thursday 5th October - Macmillan Coffee afternoon 2:30

Thursday 19th October - Term 1 ends

Friday 20th October - Inset Day

Year 3 Curriculum Content

Literacy: We will be exploring some traditional tales and adventure stories. In particular we will be looking at the 'Katie' stories, where we will be discussing why these make good adventure stories before planning and preparing to write our own sequels. We will also do regular spelling, grammar and handwriting practise.

Numeracy: This term the children will be learning to count in multiples of 4, 8, 50 and 100; find 10 more and less than a number; place value; comparing and ordering numbers up to 1000; column addition and subtraction and estimation. We will also complete times table practice, mental arithmetic and problem solving activities.

Science: In science this term, we will be learning about forces and magnets. We will compare how things move on different surfaces; recognise that some forces need contact between two objects, but magnetic forces can act at a distance and observe how magnets attract or repel each other.

Humanities: We will be studying changes in Britain, specifically looking at the Stone Age to the Iron Age before moving on to the Romans for the rest of the term. We will explore the impact the Romans had on Britain as well as a trip to Canterbury Roman museum in term 2 (details to follow).

Art: We will be focusing on painting and drawing techniques, in particular shading techniques using pencils, oil, chalk and colour mixing. The children will learn the different ways to use different mediums in drawing and apply these to their own pieces of artwork.

RE: Our first topic is Judaism. We will focusing on the Torah, life of Moses, burning bush plagues and the 10 commandments. Throughout these topics, the children will learn about different religions and the similarities and differences between our everyday lives.

Music: This unit is called 'Animal Magic', where we will be exploring descriptive sounds. This topic develops children's ability to create, perform and analyse short descriptive compositions that combine sounds, movements and words.

Computing: The term will start off with an e-safety lesson on writing good e-mails. Afterwards, our topic is 'We are Communicators' which explores the different ways we communicate using computers and the internet. The children will plan and write their own emails using our DB primary site.

PE: Tuesdays and Wednesdays

Children will need to make sure that they have their P.E kits in school every week. Just a reminder, this consists of a plain white or red t-shirt with the school logo, plain black shorts, plimsolls and trainers. Please mark every item with your child's name. Long hair will need to be tied back and ear-rings need to be removed or covered on P.E days.

French: Our first topic in French is 'Moi' (All about me!). Throughout this, the children will listen attentively to spoken language and will begin to show an understanding by joining in and responding. We will explore patterns and sounds of language through songs and link the spelling, sounds and meaning of words.

PHSCE: The first topic for discussion will be 'New beginnings', which will involve finding out about each other at the start of the school year. This will be a chance for us to have circle time and discuss the changes we felt going from KS1 to KS2 and any other worries the children may want to address.

Homework:

Homework and spellings will be set every **Thursday**, to be handed in and tested on the following **Tuesday**.

This homework will be a short literacy/maths/ topic task with spellings to practise too. Please practise these spelling each day leading up to Tuesday's test using the spelling sheet given. In addition, please encourage daily reading with your child. Children will be reading frequently in school and are expected to read at home daily. 15 minutes per evening with an adult is ideal and should be recorded in their Home School Record book.

If you have any questions or queries feel free to find me in the playground before or after school.

Kind Regards,

Miss Fuller and Miss Gunner.