

## Additional Dates for the Diary

25<sup>th</sup> February- 4<sup>th</sup> March- Pupil Conferencing

3<sup>rd</sup> March- Informed of secondary school places

6<sup>th</sup> March- World Book Day (more details to follow)

21<sup>st</sup> March- Deadline for acceptance or refusals for secondary places

24<sup>th</sup> - 28<sup>th</sup> March- Assessment Week

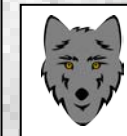
2<sup>nd</sup> April- Parent Consultations all day

Mathematics	Addition, subtraction, using a protractor to measure angles, calculating interior angles in a triangle, on a straight line or at a point, data handling, metric units of measurement, fractions, decimals and percentages, ratio and proportion and problem solving
Literacy	Suspense, scary and mystery stories, instructions, Shakespeare and biographical and autobiographical writing
Science	Earth, Sun & Moon
ICT	Animation
PE	Striking/fielding games (Team Theme), Outdoor and Adventure activities and rugby
RE	Christian worship, The Easter Story
French	Items of clothing and revision of colours
PSHCE	Good to be Me



# Y6 Wolves

## Newsletter



*Term 4 2014*

Welcome back!

We hope the children are all well rested and are ready for the new term. This term is a really important one and it is essential that the children are in school as much as possible to benefit from all the learning that will be taking place.

The class will continue to be taught by Jo G (supported by Jo P) in the mornings and all afternoon on a Tuesday. Ginny will continue to teach the class on other afternoons.

If you have any questions, please do not hesitate to make an appointment to see me. I can also be contacted on [jo.godfrey@bad.kent.sch.uk](mailto:jo.godfrey@bad.kent.sch.uk)

Kind regards

Jo Godfrey, Jo Pickett & Ginny Berry

PE lessons continue to take place on Thursday and Friday afternoons. Please make sure that your child has their kit for these days. This consists of a plain white T-shirt (or the red T-shirt with the school logo), plain black shorts and black plimsolls. As the weather is still quite chilly the children should also have tracksuit and trainers for outdoor PE lessons. Please mark every item with your child's name. Jewellery should not be worn at school. If your child wears stud earrings please remember that these need to be removed for PE lessons.

### Transfer to Secondary Schools

On Monday 3<sup>rd</sup> March, Kent County Council will send you a letter by first class post confirming the outcome of your child's secondary school application.

If you applied online and gave a valid email address you will also be sent an email after 4pm on Monday 3 March. We hope both you and the children are pleased with the schools you have been allocated.

KCC will try to offer you the school place you most want, but may not be able to do this. If more people want places at a school than the school has room for, it uses its admission criteria to put children in priority order to decide which of them should be offered places. They use these lists, together with your list of preferred schools, to make the highest offer possible.

If you want to appeal for a place at any (or all) of the schools you asked for but were not offered, you will be able to download appeal information and our appeal form from 3<sup>rd</sup> March 2014 on the website below.

[http://www.kent.gov.uk/education\\_and\\_learning/school\\_education/applying\\_for\\_a\\_school\\_place/transfer\\_to\\_secondary\\_school/secondary\\_school\\_appeals.aspx](http://www.kent.gov.uk/education_and_learning/school_education/applying_for_a_school_place/transfer_to_secondary_school/secondary_school_appeals.aspx)

If you wish to discuss the appeals process with the school then please do not hesitate to make an appointment to speak to either Jo G or Sam Fenn in the coming weeks. We will aim to support you in this process as much as we can.

### Work done at Home

#### *Home Learning Projects*

We will once again be continuing with our home learning projects. Details of this have been sent home with the children today. This term the focus is on our Science topic of Earth, Sun and Moon. The children have been asked to research a planet in our Solar System and to keep a moon diary. These will go on display in the classroom at the end of term.

#### *Maths Home Learning*

The children will also be expected to regularly practise their multiplication tables at home. We hope that the learning of multiplication and division facts, which underpin much of the maths we do in school, will help to give them increased confidence in lessons. There will also be other tasks to complete that will help to reinforce our learning at school.

#### *Spelling and Grammar*

This term we will be sending home regular tasks for the children to practise some of the skills they have been learning in school. These may take the form of learning lists of spellings or practising specific skills such as punctuating sentences correctly or finding examples of different word classes in texts.

#### *Reading Practice*

I cannot over-emphasise the importance of daily reading practice for children at home. Please encourage and support your child. Fifteen to twenty minutes per day is ideal. Reading to your child may also be advantageous (we are never too old for bedtime stories!).