

RE

Year	Coverage	Key concepts giving coherence to the topic and supporting progression perspectives.
Year 1	<p><u>Christianity</u></p> <ul style="list-style-type: none"> • Celebrations, Leaders and Teachers • Easter and New Beginnings • Celebrations (Saints) • Belonging and Symbolism <p><u>Judaism</u></p> <ul style="list-style-type: none"> • Belief, Celebration and Stories • Belonging and Symbolism 	<p>Applying</p> <ul style="list-style-type: none"> • Recognise some simple words like festival or celebration • Recognise that different people belong to different religions • Talk about the feelings I have about important symbols <p>Interpreting</p> <ul style="list-style-type: none"> • Recognise that different people belong to different religions <p>Reflecting</p> <ul style="list-style-type: none"> • Think about things that puzzle and interest me • Join in when we have times for thinking quietly <p>Expressing</p> <ul style="list-style-type: none"> • Remember some of the stories and celebrations I have been taught • Talk about my feelings and experiences <p>Empathising</p> <ul style="list-style-type: none"> • Recognise and describe things that are special to me and other people <p>Observing</p> <ul style="list-style-type: none"> • Recognise and name some things to do with religion <p>Responding</p> <ul style="list-style-type: none"> • Join in when we talk about things to do with religion <p>Interpreting</p> <ul style="list-style-type: none"> • Recognise that different people belong to different religions
Year 2	<p><u>Christianity</u></p> <ul style="list-style-type: none"> • Celebrations • Believing and Belonging • Easter: Celebrations And Symbols • The Bible and Stories <p><u>Hinduism</u></p> <ul style="list-style-type: none"> • Stories • Celebrations • Belonging and Symbolism 	<p>Applying</p> <ul style="list-style-type: none"> • Use some simple words correctly when I talk about religions • Talk about the feelings I have about important symbols • Recognise and describe accurately some things to do with religion <p>Evaluating</p> <ul style="list-style-type: none"> • Talk about important puzzling questions and ideas • Describe the feelings I have about things that are important to me <p>Observing</p> <ul style="list-style-type: none"> • Recognise, name and describe accurately some things to do with religion <p>Interpreting</p> <ul style="list-style-type: none"> • Talk about the meaning of an important symbol like water, light or fire • Recognise that different people belong to different religions • Talk about the meaning of an important symbol to me <p>Analysing</p> <ul style="list-style-type: none"> • Talk about the meaning of some religious stories, celebrations or symbols • Give examples of different ways in which people show how religion is important to them • Describe some of the beliefs and teachings of a religion I have studied • Describe some of the ways in which people show that religion is important <p>Evaluating</p> <ul style="list-style-type: none"> • Describe the feelings I have about things that are important to me • Talk about important puzzling questions and ideas • Discuss my own and other people's ideas about things which we value <p>Empathising</p> <ul style="list-style-type: none"> • Describe how special times, places, or experiences are important or sacred to some people • Recognise and describe things that are special to me and other people <p>Reflecting</p> <ul style="list-style-type: none"> • Talk about the things in my mind after moments of quiet reflection <p>Responding</p> <ul style="list-style-type: none"> • Join in when we talk about things to do with religion <p>Expressing</p> <ul style="list-style-type: none"> • Describe different feelings and experiences <p>Questioning</p> <ul style="list-style-type: none"> • Begin to ask my own questions when I find out about religion

RE

Year 3

Christianity

- Teaching And Authority, Rules For Living
- Beliefs And Questions - Beliefs In Action In The World
- Symbols And Religious Expression
- Inspirational People
- Easter: Joy, Sadness, Joy

Judaism

- Inspirational People - Symbols And Religious Expression
- Religion And The Individual - Journey Of Life And Death

Observing

Recognise and describe accurately some things to do with religion
Talk about the meaning of some religious stories, celebrations or symbols
Recognise and describe accurately some things to do with religion

Analysing

Describe some of the beliefs and teachings of a religion I have studied
Talk about the meaning of some religious stories, celebrations or symbols
Describe some of the ways in which people show that religion is important
Give examples of ways different people show religion is important to them

Evaluating

Talk about important puzzling questions and ideas
Discuss my own and other people's ideas about the things which we value
Describe the feelings I have about things that are important to me

Empathising

Recognise religious questions and talk about different people's ideas about these questions
Describe how special times/places or experiences are important or sacred to some people

Questioning

Ask a range of good questions when I study religion
Begin to ask my own questions when I find out about a religion

Reflecting

Talk about the things in my mind after moments of quiet reflection
Describe different ways in which people reflect at special times or in special places

Expressing

Describe different feelings and experiences

Applying

Begin to explain simply some of the links between different features of a religion
Describe what the word 'symbol' means and give examples from my own experience

Interpreting

Define some of the key words we use when I study religion

Year 4

Christianity

- Teaching And Authority - Worship, Pilgrimage And Sacred Places
- The Journey Of Life And Death - Religion And The Individual - Symbols And Religious Expression
- Teaching And Authority - Beliefs And Questions
- Inspirational People - Easter: Betrayal And Trust

Islam

- Beliefs And Questions - Religion And The Individual - Inspirational People
- Teaching And Authority - Religion And The Individual

Applying

- Begin to explain simply some of the links between different features of a religion

Analysing

- Describe some of the ways in which people show that religion is important
- Describe some of the beliefs and teachings of a religion I have studied

Reflecting

- Describe different ways in which people reflect at special times or in special places

Applying

- Begin to explain simply some of the links between different features of a religion
- Describe what the word symbol means and give examples
- Explain some of the ways in which religion can influence a person's life

Analysing

- Describe some of the ways in which people show that religion is important
- Describe some of the beliefs and teachings of a religion I have studied

Questioning

- Ask a range of good questions when I study religion

Empathising

- Describe how special times, places, or experiences are important or sacred to some people
- Recognise religious questions and talk about different people's ideas about these questions
- Begin to explain simply some of the links between different features of a religion
- Recognise religious questions and talk about different people's ideas about these questions

Evaluating

- Discuss my own and other people's ideas about things which we value

Interpreting

- Define some key words we use when I study religion
- Explain why different people think some things are special or sacred

Year 5

Christianity

- Inspirational People - Beliefs And Questions
- Religion, Family And Community - Belief In Action In The World - Symbols And Religious Expression
- Worship, Pilgrimage And Sacred Places
- The Journey Of Life And Death - Religion And The Individual

Islam

- Worship, Pilgrimage And Sacred Places - Beliefs In Action In The World
- Religion, Family And Community Easter - Victory

Researching

- Give an accurate and detailed account of important features, beliefs and teachings of a religion I have studied

Empathising

- Recognise religious questions and talk about different people's ideas about these questions
- Describe how special times, places or experiences are important or sacred to some people

Analysing

- Describe some of the beliefs and teachings of a religion I have studied
- Identify religious or ultimate questions and describe how different people have responded to these questions
- Describe simple similarities and differences both within and between religions
- Describe some ways in which people show that religion is important to them

Applying

- Explain some of the ways in which religion can influence a person's life Begin to explain simply some of the links between different features of a religion

Interpreting

- Explain the meaning of a range of terms used when studying religion
- Explain why different people think some things are special or sacred
- Explain different people's ideas about the things they value in life OR their 'vision of life'

Questioning

- Suggest and use a range of good questions when I study religions

Reflecting

- Explain why many people think it is important to reflect and how they use different things to help them
- Describe different ways in which people reflect at special times or in special places

Evaluating

- Describe a range of different meanings of important symbols
- Describe a range of different meanings of important symbols which I have encountered in my own life
- Describe some of the ways in which people show that religion is important
- Discuss my own and other people's ideas about things which we value

Year 6

Christianity

- Teaching And Authority - Rules For Living
- Worship, Pilgrimage And Sacred Places Easter - Who Was Jesus?
- Beliefs And Questions

Judaism

- Teachings And Authority - Beliefs In Action In The World
- Religion, Family And Community - Worship, Pilgrimage And Sacred Places

Sikhism

- Guru Nanak/Guru Granth Sahib/The Gurdwara
- Panj

Interpreting

- Define some of the key words we use when I study religion
- Explain the meaning of a range of terms used when studying religion
- Explain why different people think some things are special or sacred
- Explain different people's ideas about the things they value in life or their vision of life

Evaluating

- Discuss my own and other people's ideas about things which we value

Questioning

- Ask a range of good questions when I study religion
- Suggest and use a range of good questions when I study religions

Empathising

- Describe how special times, places, or experiences are important or sacred to some people

Applying

- Explain some of the ways in which religion can influence a person's life
- Begin to explain simply some of the links between different features of a religion

Analysing

- Identify religious or ultimate questions and describe how different people have responded to these questions
- Describe simple similarities and differences both within and between religions

Reflecting

- Explain why many people think it is important to reflect and how they use different things to help them
- Describe different ways in which people reflect at special times or in special places

Researching

- Give an accurate and detailed account of important features, beliefs and

RE

Kakke/Baisakhi

teachings of a religion I have studied

Expressing/Questioning

- Give a clear account of an example of a way in which religion has influenced the life of an individual or community on moral and ultimate questions

Responding/Evaluating

- Give my opinion on a religious issue and give some reasons for this

Expressing/Interpreting

- Give a clear account of a wide range of different features and can explain the key beliefs and teachings of a religion

Empathising/Reflecting

- Explain and compare different ways in which people, religious and non-religious, create opportunities to reflect on life

Researching/Interpreting

- Explain the meaning of a range of terms used when studying religion