

Modern Foreign Languages

Year	Coverage	Key concepts giving coherence to the topic and supporting progression perspectives.
Year 1	Not compulsory in Year 1	Not compulsory in Year 1
Year 2	Not compulsory in Year 2	Not compulsory in Year 2
Year 3	<ul style="list-style-type: none"> • Meeting and greeting people • Classroom language • Ages and birthdays • Numbers 1-31 • Days of the week • Months of the year • Objects around the classroom • Animals • Families • Alphabet • Playground Games 	<p>Speaking and Listening:</p> <ul style="list-style-type: none"> • To respond to simple questions and commands • To join in with story-telling, poems or songs • To pronounce core vocabulary accurately • To explore the patterns and sounds of language through songs or rhymes <p>Reading and Writing:</p> <ul style="list-style-type: none"> • To recognise familiar words and spell core vocabulary • To recognise how sounds are represented in written form and make connections between sounds & spellings • To read & write sentences using visual cues
Year 4	<ul style="list-style-type: none"> • Where do you live? • Where is...? • Places • Directions • Places in School • Compass Points • Food • Healthy eating • Numbers 31-100 	<p>Speaking and Listening:</p> <ul style="list-style-type: none"> • To begin to identify the main points of a story • To begin to take part in story-telling, role plays or short conversations • To recite short sentences or passages which have been learn by heart • To listen attentively to spoken language and show an understanding by joining in • To develop accurate pronunciation and intonation when reading familiar words or phrases <p>Reading and Writing:</p> <ul style="list-style-type: none"> • To write single words independently and begin to write short phrases or sentences • To provide simple statements or opinions • To begin to read longer sentences

Modern Foreign Languages

Year 5

- Weather
- Sport
- Asking why and giving reasons
- School subjects
- Clothes
- Adjectives/agreements
- Third person
- Using prepositions & pronouns
- Position

Speaking and Listening:

- To listen carefully to follow a story
- To recognise & understand familiar phrases / questions / commands
- To understand the main points of a story
- To ask questions and respond to questions with short phrases
- To recite the alphabet
- To orally recite a song, poem or tongue-twister with cues
- To recognise familiar sounds and words and explore new sound patterns
- To speak in sentences using familiar vocabulary or language structures

Reading and Writing:

- To recall single words or short phrases
- To provide statements, opinions or reactions
- To write short phrases from memory
- To read longer sentences or short passages with cues
- To recognise the 1st, 2nd & 3rd person forms of -er verbs in the present tense
- To use a dictionary to extend vocabulary

Year 6

- La Petite Poule Rousse
- Adjectives/agreements
- Daily routines
- Life cycle of plant
- Telling the time
- Travel
- Francophone countries

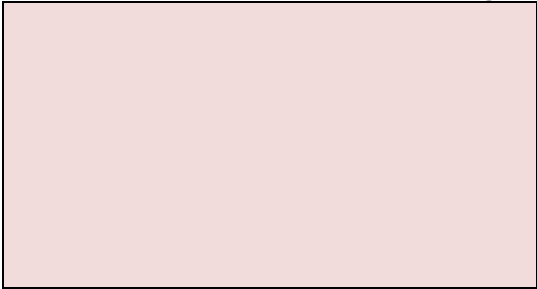
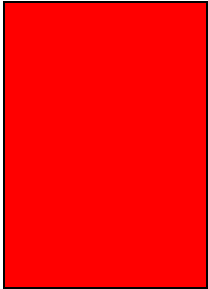
Speaking and Listening:

- To understand the main points and some detail of a story
- To ask and answer questions about their interests
- To provide descriptions and opinions
- To perform parts of a song or poem from memory
- To participate in and memorise short role plays and perform to an audience
- To consolidate previously learnt language

Reading and Writing:

- To understand complex sentences with connectives or time phrases
- To write sentences using a model / frame
- To spell new key words accurately
- To read and understand short passages independently
- To broaden their vocabulary and their ability to understand new words that are introduced into familiar written material
- To understand basic grammatical structures to build sentences using high-

Modern Foreign Languages



frequency verbs in different forms