

Level 4c:

- Recognises and uses a full range of prefixes and suffixes; *auto... bi... trans... tele... circum... ...cian ...phone etc.*
- Responds to more sophisticated punctuation (e.g. : ; ....)
- Recognises the use and effect of patterned language in text.
- Can choose own reference sources for relevance of content.
- Recognises plot complications and resolutions.
- Identifies the features of explanation and persuasion texts.

Level 4b:

- Know how to work out the pronunciation of homophones, (e.g. read) using the context of the sentence.
- Understands how commas, connectives and full stops are used to join and separate clauses and uses them to maintain fluency and understanding when reading.
- Begins to use inference and deduction based on implicit information drawn from the text.
- Is able to talk about themes in a story and recognise thematic links with other texts.
- Can talk about the author's techniques for describing characters, settings and actions.
- Can compare the openings of a particular novel with the beginnings of other novels read recently.

Level 4a:

- Maintains understanding through the use of pronouns, (e.g. she, he) within sentences and between paragraphs.
- Can cope with different features of language used in poems and prose, e.g., dialects.
- Can cope with different features of language such as abbreviations, colloquialisms, and specialist vocabulary.
- Begins to evaluate texts by comparing how different sources treat the same information.
- Interpret the effect the choice of language has to create moods, build tension, etc.
- Describes and review s own reading habits.