

Level 2c:

- Independently reads CCVC (consonant, consonant, vowel, consonant, e.g. flat) and CVCC (consonant, vowel, consonant, consonant, e.g. can't) words.
- Visually recognises some whole words.
- Identifies and names question marks, exclamation marks and commas.
- Begins to self – correct.
- Begins to read with expression.
- Comments on characters.
- Finds particular information, in text, to answer a simple question.
- Refers to title, author, cover & blurb.
- Makes predictions about the book based on the title and front cover.

Level 2b:

- Identifies and uses syllables when reading unfamiliar words.
- Notices when their reading does not make sense.
- Predicts words from previous words read.
- Takes some account of punctuation when reading, e.g. an !
- Increasingly uses context cues to decipher unfamiliar vocabulary.
- Begins to predict more than one event from previous reading and makes predictions based on their experience of reading similar books.
- Comments on setting and on how the plot linked together or contained surprises.
- Expresses an opinion about the content/characters.
- Discusses presentation of a text, e.g. capitalisation and bold type.
- Makes comparisons between books noting similarities and differences.
- Cites favourite texts.

Level 2a:

- Identifies apostrophes.
- Takes account of punctuation and its effect on meaning including commas to mark pauses.
- Bases predictions on the experience of reading similar books.
- Comments on main characters and how they relate to one another.
- Discusses reasons for, or causes of, incidents in the story.
- Identifies and discusses character and begins to speculate how they might behave.
- Uses different voices for different characters.
- Refers to characters, illustrator and setting.
- Begins to understand how non-fiction texts are organised.
- Begins to identify genres, (types of text, e.g. instructions or letters).
- Refers to index, contents and headings when finding information.