

Boughton under Blean & Dunkirk Methodist Primary School

Governing Body Annual Statement 2016-7



The Governing Body of Boughton under Blean and Dunkirk Methodist School strives to be outstanding in its support and challenge of the school leadership to ensure the best education possible for pupils. This is achieved through:

- using the School Values as a framework to set the future strategic direction of the school
- thorough and regular monitoring of objectives stated in the School Plan
- ensuring the highest standards of Safeguarding operate within the school
- monitoring the school's financial management
- pro-active interaction with school stakeholders
- undertaking a cycle of regular policy review
- keeping abreast of developments in education through training and attending governor briefings
- when required, convening a Panel to hear formal complaints (one in 2016-7)

Governing Body Membership & Attendance

The Governing Body has 13 constituted positions and its work is supported by a highly experienced and competent Clerk. At the beginning of the 2016-7 academic year there was a Foundation Governor vacancy which was quickly filled during Term 1 following appointment by the Methodist Church of Rev J Everingham. A staff governor election was held during Term 1 following Ms J Godfrey's end of term of office and Miss S Holness was elected to take on the role. In June two co-opted governors (Mrs T Mayne & Dr J Boyle) had their terms of office renewed and Mr R Kerrell commenced a second term of office as parent governor.

Six Full Governing Body Meetings were held during the year. All meetings were quorate. Attendance of serving governors at these meetings was 82% across the year. All apologies for absence were accepted.

Review of Strategic Plan

In July 2017 the full governing body reviewed and re-approved the five year strategic plan its on-going relevance.

Monitoring Visits

During academic year 2015-6, the governors undertook 25 monitoring visits of the school. The visits were structured to ensure governors could undertake monitoring thoroughly and work with a number of different members of staff. Monitoring visits were usually undertaken by pairs of governors, lasted 1-3 hours and were aligned with the school plan or governors' statutory duties. Governors provide written reports to the rest of the governing body. During 2016-7 the visits undertaken included the following:

Visit Subject	Number
Provision of Pupils' Personal Development, Behaviour & Welfare	2 visits
Effectiveness of Leadership & Management	3 visits
Quality of Teaching, Learning & Assessment	3 visits
Monitor School Outcomes – Data tracking	3 visits
Safeguarding/Health & Safety	2 visits
Finance	5 visits
PE & Sports Premium spending	1 visit
Head Teacher appraisal and mid-year review	2 visits
SIAMS	1 visit
SEN	1 visit
Health & Safety	2 visits

Members of the governing body have also participated in visits and activities not specifically connected to their governor role. Rev H Letley delivered a morning of staff training on Methodism during the INSET day in June. Other governors have supported the school with voluntary activities such as listening to pupils read and driving school minibuses. Governors have carried out random checks upon the school's Single Central Register (approximately termly) to ensure its accuracy and completeness.

Training

During 2016-7 most governors and the clerk have attended training sessions and governor district meetings to ensure their knowledge and practice remains current. These have been on a diverse range of subjects examples of which are: New Governors' Induction, H&S, Narrowing the Gap in Pupil Outcomes, Prevent Strategy and Assessment Without Levels. Courses are provided by the Local Authority (through an annual subscription) or via e-learning. In addition, four governors attended a school staff INSET day in September.

The Governing Body welcomes interest from parents or members of the local community who may wish to consider becoming a governor or associate governor in the future. The Chair may be contacted via the school office to discuss the requirements of the role informally.