

Year 5 Hedgehogs' Newsletter

Term 4 2024



Welcome back!

I hope you and the children had a good half term. We have a busy term coming up with lots of different activities going on! As mentioned on last term's school newsletter, the children will be completing CAT assessments at the beginning of the term which are useful for parents considering the Kent test. Parent consultations will be taking place this term, which will be a great opportunity to discuss the results of these tests. We have many other events happening this term, so please keep an eye out for the weekly newsletters which will keep you up to date, as well as key dates outlined below.

As always, if you have any questions feel free to ask me before/after school or please email the office.

Best wishes,

Miss Fuller, Miss Jarman and Mrs Masters

Key Term 4 Dates:

Monday 19th February - Staff Development Day

Tuesday 20th - Thursday 22nd February - Year 5 CATs

Thursday 29th February - Sponsored Bounce

Monday 4th March - Year 5 to QE School for STEM day

Thursday 7th March - World Book Day

12th March - 14th March - Parent Consultations

Monday 18th March - Science Week

Monday 25th March - Thursday 28th March - Year 5 Bikeability

Thursday 28th March - End of term 4

Topics overview:

Literacy: This term we are going to be learning about classic poetry. In particular, we are going to be looking at *The Highwayman*. We will initially be looking at the language, the structure and what the poem is about. The key skills we will be developing throughout this unit are reading for purpose; inference and deduction; drama in role; drafting writing; using descriptive language to describe settings and characters; editing and refining writing.

Maths: We will be continuing our learning on fractions. We will revisit adding and subtracting fractions, before moving onto multiplying fractions by an integer. Once we have completed our unit on fractions, we will move onto percentages and decimals. We will do regular arithmetic and number work and weekly workout packs, which cover a range of topics already taught in the Year 5 curriculum. This is especially important to keep revisiting concepts learnt. Any support at home with consolidating these methods will be incredibly valuable.

Science: We will be covering a range of topics this term including: rocks, gears on a bicycle and describing materials on the basis of their hardness and conductivity. We will be practising a range of scientific enquiry skills throughout the sessions and we also have a whole-school science day to look forward to this term.

RE: This term's question is 'If God is everywhere, why go to a place of worship?' Throughout this we will also be discussing responses to the questions: which places are special and why? What makes some places sacred? Why do people pray? The majority of RE lessons are discussion based and we record these in our RE scrapbook, as well as their RE exercise books.

Geography: We will be studying rivers this term. The children will learn about the water cycle; the features of rivers; about how they erode, transport and deposit materials; find out why rivers are important; about the causes of river pollution and the effect it has on the environment. We will also complete a geographical enquiry, where we will investigate a river in detail, including the effects on the environment and landscape.

PSHE: This term's theme is all about being safe online and communicating with friends safely. Thinkuknow is an award-winning education programme from the National Crime Agency's child protection command, CEOP. It aims to keep children safe from abuse, both online and off. *Play Like Share* follows the adventures of Alfie, Ellie and Sam as they form a band and enter their school's Battle of the Bands contest, taking on the mean but 'cool' Popcorn Wizards as they go. The three friends learn that while the internet can help, they need to use it wisely and safely.

PE: PE will be going back to **Wednesday and Thursday** this term. Please ensure your child comes to school with their Boughton PE kit on these days: a red/white polo top, our school hoody, black leggings/joggers and suitable trainers and that long hair is tied back.

Computing: This unit is called 'We are Architects'. This unit will enable the children to: understand the work of architects, designers and engineers working in 3D; develop familiarity with a simple 3D design tool - ipad 4D; develop spatial awareness by exploring and experimenting with a 3D virtual environment develop greater aesthetic awareness.

DT: We will be building our own cam toys. The children will investigate toys with moving cam mechanisms; find ways of strengthening structures for a moving toy; design a moving toy and create their own toy.

French: We will be learning how to say the weather and weather phrases in the topic 'le retour du printemps' (the return of spring). The children will be exploring patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. They will speak in sentences, using familiar vocabulary, phrases and basic language structures and develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Term 4 targets:

These are targets that I am setting the children to work on this term, to develop their independence:

1. Please bring to school your home school record book **everyday!**
2. Please use your home school record book- you are able to write down your own books you are reading at home and at school. This is a really helpful record to see how often you are reading at home. I know this is a lot already!
3. Complete your weekly Maths Shed homework.

Home learning

Maths Shed- Please encourage your children to log on and complete the challenges set by myself. This is incredibly valuable to support their fluency in this area, which helps tremendously in their maths lessons. This is set every **Thursday** and it needs to be completed by the following **Tuesday**.

Reading- Please encourage daily reading of 15 minutes. This should be recorded in their home school record book. The children should now be able to write when they have read in their own book. This does not have to be to an adult, but still should be recorded.

Spellings will continue to be set every **Thursday** and they are tested every **Tuesday**.

Please also encourage your child to complete any additional research/extra work at home. This can always be shared at school and I love seeing what they do at home!