

Y4 Badgers Newsletter

Term 4 2024



Dear Parents and carers,

We hope you all had a good week off and are ready for another term of hard work; it's hard to believe we are already half way through the school year.

We have another busy term ahead of us with lots of exciting learning planned. I will continue to teach the children all week except for Tuesday mornings when the children will be taught by Mrs Berry for science and French, and Wednesday afternoons when they will have Miss Raval for SPAG and reading comprehension. Mrs Brown and Miss Raval will continue providing a wide range of support including interventions, focused teaching in small groups and extension activities.

The Bub Way

As a school, we will be continuing to promote positive behaviours through what we call the 'BuB Way'. The children have responded really positively to them so far; every few weeks we choose new focuses together as a class that we think we need to work on from the three principles 'We are Ready', 'We are Respectful' and 'We are Responsible'.

Diary dates

Wednesday 21st and 28th February, 6th and 13th March - swimming lessons at Joy Lane School

Thursday 29th February - Sponsored Bounce

Thursday 7th March - World Book Day

Tuesday 12th, Wednesday 13th and Thursday 14th March - parent consultations

Friday 15th March - Comic Relief

Thursday 28th March - last day of Term 4

Year 4 Curriculum content

Literacy

This term our work will focus on Greek myths, linking to our topic work in history. We will investigate the structure and features of a range of well-known Greek myths. We will then create our own mythical creatures and complete descriptive writing about them. Finally, we will plan, draft, edit and write our own Greek myths following an identified structure. We will also complete work linked to Aesop's fables, considering the morals within them and the characteristics of the animals. We will continue with regular spelling and handwriting practice, as well as grammar and punctuation work.

Numeracy

Topics this term will include: multiplying and dividing by 10, 100 and 10000; conversion between different units of measure e.g. grams to kilograms, centimetres to metres, minutes to hours; area and perimeter; revision of formal written number calculation work. We will also complete regular arithmetic sessions, times tables practice and investigative and problem-solving activities.

Science

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. Our lessons in Term 4 will focus on: animal and plant fossils, inheritance, series circuits (electricity), types and functions of teeth and muscle groups in the human body.

Computing

In computing the children will be completing a unit called 'Welcome to the Web' in which they will learn to navigate the internet safely and efficiently.

History

This term our topic is the Ancient Greeks. We will find out about: how and why the Greek Empire grew; Greek religion and Greek gods and goddesses; the Greek democracy system; the Trojan War and the story of the Trojan Horse. We will use a range of historical sources to find out about this period of history, including the internet for research purposes. Please encourage your son or daughter to further their knowledge on the topic by completing any additional activities at home, which can then be shared at school. This term's art is linked to our history topic. We will be looking at the pattern and design of traditional Greek vases and will make our own Gorgon masks.

RE

Our RE this term continues to focus on Jesus as an inspiration to others, considering the impact of Jesus today on Christians. We will finish the term by looking at the Easter story, considering the idea of hope after death, salvation and resurrection.

Music

This term we will complete some musical appreciation work, listening to and discussing 'Peter and the Wolf' by Prokofiev.

PSCHE

Our topic 'How can our choices make a difference to others and the environment?' focuses on our responsibility to help protect the world, ethical spending choices and how to show care and compassion for others.

French

This term's unit is called 'Vive le sport' (Our sporting lives). We will learn sporting vocabulary and names of healthy and unhealthy food and drink. We will also continue to revise numbers, days of the week and months of the year.

PE

One lesson a week on Wednesday mornings will be swimming, which you have already received all the information on. Please make sure your son or daughter has swimming shorts or costume (no bikinis please) and a towel and goggles if they like to use them. The children are often very hungry after the sessions so it might be a good idea to pack an extra snack on Wednesday's. Our other lesson will be on Friday afternoon when we will practise and refine our hockey skills. Kit consists of a plain red T-shirt, plain black shorts, trainers. If the weather continues to be cold the children are also allowed to bring a tracksuit for outdoor PE lessons. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

Homework

Homework and spellings will continue to be set every Thursday, to be handed in or tested on the following Tuesday. Children will be expected to practise their weekly spellings in whichever way they find most effective. If you need spelling grids to practise please ask. Please remember that the expectation is that Year 4 children know all the times tables up to 12 x 12 by the end of the year. Maths Shed homework will be set each Thursday to be completed by the following Tuesday. In the 'More' section the children can access the Multiplication Tables Check' (MTC) which offers practice identical to the assessment they will complete in June.

Reading

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or school library.

If you have any questions or queries please pop in or I can also be contacted via email:

Debbie.Creigh@bad.kent.sch.uk

Kind regards,

Mrs Munro, Miss Raval and Mrs Brown